
1) **Reading for March 30**: pp. ix-xx and 1-23. Lecture by Kershen on *Plessy v. Ferguson* and Oklahoma segregation cases.

2) **Reading for April 4**: pp. 24-68. Lecture by Pisani on segregation in the United States.

3) **Reading for April 6**: pp. 69-119.

4) **Reading for April 11**: None. The activity for this day will be oral reports. For this assignment, you will be divided into four groups. (Group 1=Addington, Brazeal, Brooks, Eller, Griffin; Group 2=Brian Harms, Chris Harms, Jennings, Johnson, Littleton; Group 3=Marshall, Meredith, Miller, Morgan, Shelly; Group 4=Sylvestor, Tarasov, Torgerson, Van Dam, Watson.) Your assignment is simple. Go to the OU library and find a history of Oklahoma, preferably a textbook used in the public schools, and report to the class on what that textbook says about the Tulsa Race Riot and how the account differs from that presented in Brophy. As an alternative, your group can read the account of the riot in a Tulsa, Oklahoma City, or Norman newspaper and explain how those accounts compare and contrast with Brophy’s. You should read the newspaper for a week or so after the riot, not just during the riot, so that you get not only an account of the events themselves, but also editorial opinions.

5) **Reading for April 13**: None. M-W students present a brief precis of their essays. PAPER TOPIC: The way white and black citizens reacted to the Tulsa Race Riot of 1921 reveals different conceptions of the rule of law in the protection of property rights and the maintenance of social order. Compare and contrast how the two races looked at the purposes of law. What different views can you see within each race?