Lawyering in the 21st Century: Ideas for Course Improvement
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I. Presentations
   1. Number of Speakers
      • Perhaps less speakers to have more time for class discussion.
   2. Organization of Class
      • It would be more effective to intersperse individual presentations with group presentations.
   3. Group Presentations
      • Individual distribution of group papers/projects helps to reduce inherent tension within groups due to project deadlines.

II. Research/Library Skills
   1. Print Media Research
      • A session in the library where the students have to find the most commonly used ethics-related books/publications would be very helpful.
   2. Hand-Outs
      • Hard copy hand-outs would assist in remembering what is taught during the online and book research classes.
      • A bibliography hand-out of reference sources both in print and electronic format would be useful.

III. Course Materials
   1. Hard Copies
      • Students typically do not want hard copies of course materials – instead preferring to access required materials online.
   2. Email v. Website
      • A dual system of material access is very helpful: email and posting to a website provide a backup when one format may not work properly.

IV. Additions to Topical Coverage
   1. Jobs
      • Explore aspects of acquiring a job after law school (job search, resumes, cover letters, writing samples, etc.).
   2. Substance Abuse
      • Address issues of substance abuse and/or mental health in law school and as a lawyer.
   3. Bar Service
      • Explore ways to serve within the local and state bar associations.
      • Explore committee and task force system
   4. Professional Dress/Demeanor
      • Explain the different types of professional dress.
      • Cover basic business dress.
• Address women’s issues related to office dress.

5. Law School Rankings
• Explore the advantages/disadvantages of the law school ‘ranking’ system – and where we fit in.