I. Introduction

This is the companion course required of students enrolled to receive course credit for Externship, and for those using their Interns license in law-related employment. The assigned readings correspond with the academic goals of your work, to: develop higher order practical skills in learning through experience and observation, research and writing; obtain quality supervision; anticipate and evaluate ethical issues on the horizon. Grades for Issues and Externships are awarded on a pass/fail basis.

II. Course Materials

J.P. OGILVY, LEAH WORTHAM, LISA G. LERMAN, LEARNING FROM PRACTICE (2d. Ed. 2007)

DERRICK BELL, ETHICAL AMBITION: LIVING A LIFE OF MEANING AND WORTH (2002)

III. Course Requirements

A. Issues in Professionalism – Civil

1. Attend each class prepared to discuss the assigned reading. Each student is allowed an absence of total of four class hours for any reason (or no reason). A roll sheet will be distributed at the beginning of each two hour class session. If you will be absent for a portion of a class session, that must be designated on the roll sheet.

2. Participate in a firm-based service project which need not be law-related. (Class will be divided into two or three law firms.) The total time commitment of each student should be approximately ten (10) hours, including planning, implementation and reporting. The service project is intended to reaffirm the legal profession’s obligation to advance the public good and to provide an opportunity for developing teamwork, organizational and leadership skills. Each firm must submit a written report, up to five (5) pages, with written text and pictures describing the project’s objective, scope of work how it was implemented and the results achieved.

3. Two papers, submitted through TWEN by stated deadline and a hardcopy delivered to Jennifer Karr, Faculty Support Office before the next scheduled class. No e-mail submissions will be accepted. Technical requirements: five pages, double-spaced, 12
point font, 1" margins, proper attribution to all sources, using quotation marks anytime *three or more consecutive words* come from a single source.

a. Paper 1: Career Planning: What YOU Would Like to Do With Your Law Degree for the First Ten Years After Graduation? DUE Monday, February 8, 5:00 P.M.

This assignment expects you to focus on “what next in life” after you graduate from law school. Taking any legal job that pays the bills is not enough to make you a happy person and lawyer. You must evaluate your strengths, weaknesses and value system and weigh against practical professional options. Identify benchmarks for your starting career path, including measures for you to evaluate whether you have achieved your stated goals. Chapter 18 assigned for February 2 addresses Career Planning. You are also encouraged to see the best-selling career planning book by Richard N. Bolles, WHAT COLOR IS YOUR PARACHUTE? A PRACTICAL MANUAL FOR JOB-HUNTERS AND CAREER CHANGERS.

b. Paper 2: Applied Legal Ethics, DUE April 5, 5:00 P.M.

Identify, research and discuss a specific legal ethics issue you encountered in your Externship or Internship or other law-related setting. Briefly summarize the fact pattern and legal ethics issue presented, how the potential ethical problem was addressed or avoided. Discuss the relevant legal principles, citing to relevant rules, statutes, cases and secondary authority and evaluate how those principles correctly apply to the issue. In accordance with ORPC Rule 1.6(b)(4), I will read these papers as confidential communications made for the purpose of evaluating your ethical responsibilities under the rules. (Please, however, do not select a topic that would impose on me a reporting obligation under ORPC 8.3, i.e., knowledge of a rule violation “that raises a substantial question [of a lawyer’s] honesty, trustworthiness or fitness as a lawyer...”.)

B. Externships & Internships: for all students enrolled to receive three hours course credit at approved placement and for all students using Oklahoma Intern’s License with a private or public employer.

1. Submit signed original of Student Planning Form (learning agenda), due January 25.
2. Submit *fourteen weekly journals and timesheets*, due each Sunday by 5:00 P.M. All journals and timesheets must be submitted through TWEN and deliver hardcopy of each to Jennifer Karr in Faculty Support Office before the next scheduled class. To receive a Satisfactory grade, each journal must be at least two printed pages (double-spaced, 12 point font, 1" margins top & bottom, left & right. *Journals and timesheets submitted by e-mail will NOT be accepted.* An Excel file has been set up on TWEN which will keep a running total of your hours.
3. If receiving Externship class credit, complete 140 hours at approved placement.
4. Present to externship or internship supervisor the Student Evaluation Form for completion. Discuss evaluation with supervisor and turn in hard copy to Jennifer Karr.
C. General Housekeeping

1. All journals and Papers 1 and 2 must be submitted through TWEN and a printed copy delivered to Jennifer Karr in the third floor Faculty Support office.
2. Student Planning Form and Student Evaluation of Externship/Internship Experience (hard copy) should be delivered to Ms. Karr.
3. Public Service Reports should be submitted to me by e-mail, with a hard copy delivered to Ms. Karr.

IV. Weekly Assignments

DATE ASSIGNMENT (LEARNING FROM PRACTICE, unless otherwise noted) For some chapters specific exercises and problems are listed; if not listed give some thought to each exercise or problem in the assigned reading.

January 19 Introduction (xi-xiii)

Chapter 1, Learning From Experience (pp. 1-9)

Chapter 2, Setting Goals for the Externship (pp. 11-30) and Exercises 2.1, 2.3-2.4, 2.6. Prepare draft for your learning agenda using form available on course website (Externship/Mediation/Judicial Student Planning Form) suitable for exchanging with a classmate.

DUE DATE for Planning Form, hard copy original signed by both student and externship supervisor: Monday, January 25, turned in to Jennifer Karr.

Chapter 11, Journals (pp. 199-214)

February 2 Chapter 3, Learning From Supervision (pp. 31-51), Exercises 3.1, 3.4, 3.5

Chapter 13, Judicial Externships (pp. 239-260)

February 9 Ethical Issues in Externships

Chapter 4 Confidentiality (pp. 53-66), Problems 4.1-4.4, using Oklahoma Rules of Professional Conduct (ORPC), Rule 1.6 (available from OSCN);

Chapter 5 Confidentiality (pp. 67-77), Problems 5.1-5.5, using ORPC 1.6

**Paper, “Career Planning: What YOU Would Like to Do With Your Law Degree for the First Ten Years After Graduation?” DUE Monday, February 8, 5:00 P.M..
February 16  Ethical Issues in Externships (continued)
Chapter 6 Conflicts of Interest (pp. 79-105), Exercises 6.1-6.4, 6.6, 6.7
For Exercise 6.1, either use the form in text or prepare your own conflicts
inventory for use in your externship and future job-hunting. Use ORPC
1.7, 1.9, 1.10, 1.11, 1.12, 1.16 and 1.18 as the relevant professional
standards.

February 23  Ethical Issues in Externships (continued)
Chapter 7 Duties to Tribunals and Third Parties (pp. 107-118), Problems
7.1-7.4. Use ORPC 3.3, 4.1-4.4 as the relevant professional standards.

Chapter 13, part 2 on Judicial Selection and Evaluation (pp. 261-82),
Exercises 13.9-.11, 13.13-.14.

March 2  Chapter 8 Learning About Lawyering (pp. 119-43)
Chapter 9 Reflective Lawyering (pp. 145-70)

March 9  Chapter 10 Creative Problem-Solving (pp. 171-98)
Chapter 12 Observation (pp. 215-37)

March 16  NO CLASS – SPRING BREAK

March 23  Chapter 14 Skill Development (pp. 283-311)
Researching the Law of Lawyering
Guest lecturer: Professor Darin Fox
***Identify one or more specific legal ethics issues related to your
externship, internship or other law-related experience that you would
consider writing about for Paper 2, “Applied Legal Ethics,” DUE Monday,
April 5

March 30  Chapter 15 Management Skills (pp. 313-30)
Guest Speakers: Jan Grant Johnson & Michael Johnson (tentative)
Hands-on Ethics Research: Into the BOOKS
Professors Maute and Wegemer will provide guided assistance on
finding authorities for Paper 2 on “Applied Legal Ethics,” DUE
April 5, 5:00 P.M..

April 6  DERRICK BELL, ETHICAL AMBITION, Introduction, Chapters 1-3 (pp. 1-93)
Discussion to be facilitated by Group 1(½ of the class)

April 13  DERRICK BELL, ETHICAL AMBITION Chapters 4-6, Conclusion (pp. 95-
178)
Discussion to be facilitated by Group 2 (other ½ of the class)

April 20  Chapter 16 Bias in the Legal Profession (pp. 331-69), Exercises 16.1-.5, 16.9-.10

April 27  Chapter 17 Balancing Personal and Professional Life (pp. 371-400)
          Course wrap-up, Conclusion